

Innovative Solution Session Description

Due October 31, 2024

To share accurate session information and provide relevant content with attendees, a session description and two to three learning objectives must be submitted by October 31 for internal review (see pages 4-6 for

^ - Š ... , • „ † O & , Š • - “ † • • Ž † † • • % † ” - f Ž Š ” Š • • ^ - Š ... † • Š • † ” ~ Š • • “ † ” - • • Š • • % † • • Š † ... f š • - † Ž f † “ j n Š † , • • Š • † • “ Ž , • Š • • Š ” ” , • Š ” † , „ • • “ š &

Session Description (75-word maximum):

• - “ ... † ” „ “ Š ‘ • Š • • ” % • - • ... „ • • ” Š ” • • † • ~ • • “ • % “ † † ” † • • † • „ † ” • % , • ... † ” „ “ Š f † š • used for operator sign-up and will be published in the conference Learning Journal to describe your session (the description may be edited or shortened at SNA’s discretion).

Learning Objectives (2-3)

- † , “ • Š • ^ • f † † „ • Š - † ” ” % • - • ... , ... “ † ” ” % • ~ ‘ , “ • Š „ Š ‘ , • • ” ~ Š • • f † † • † • “ Ž
 - † , “ • Š • ^ • f † † „ • Š - † ” ” % • - • ... f † , „ • Š • • ” • , • † Ž † • • ” ’ ... † † ... Š • • † “ Ž ” • †
- participants will learn by attending the session.

Tips for Writing Descriptions & Learning Objectives

What are the the Learning Objectives?

- Learning objectives are brief measurable statements that describe what an attendee is expected to learn from the educational instruction.
- The learning objectives must provide a detailed description of what the attendee will be able to do when the instruction has concluded.
- Learning objectives should be used as a learning directive to help attendees make practical use of the information being imparted during the instruction.
- Learning objectives should be measurable, meaning that upon the conclusion of the instruction, the attendee should be able to evaluate the session as to the extent in which the learning objective(s) were achieved.

How Do I Write Learning Objectives?

Bloom's Taxonomy of Educational Objectives (published in 1956 and revised in 2001) provides the methodology

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Examples of Learning Objectives

“Upon the conclusion of this session the attendees will be able to”:

Poorly Written Objectives

1. ... “”, ... % f t t •” • Š Ž ‘ • t Ž t •• Š • ^
healthy food and beverage standards/
policies for middle and high schools.
2. Become familiar with three (3) strategies
for effective marketing of healthy foods
and beverages.

Well-Written Objectives

Bloom's Taxonomy (Revised)

	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques, and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and generalizations to support	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	Compile information together in a different "solutions."

Verbs*	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
	<ul style="list-style-type: none"> • Choose • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who • Why 	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate 	<ul style="list-style-type: none"> • Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize 	<ul style="list-style-type: none"> • Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Simplify • Survey • Take part in • Test for • Theme 	<ul style="list-style-type: none"> • Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Disprove • Estimate • Evaluate • Explain • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Rule on • Select • Support • Value 	<ul style="list-style-type: none"> • Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solve • Suppose • Theory